

## Pupil Premium 2015/16

Based on January 2015 Census, 8 pupils @ £1300 per pupil = £10 400 adjusted in Nov 15 to £11 700

Based on January 2016 Census 9 pupils @ £1320 per pupil = £11 880. This will be adjusted in autumn term 2016 (anticipating £14520)

Pupil Premium used for:	Amount allocated to the intervention/action (£)	Is this a new or continued activity/cost centre?	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: "As a result of this action ...." If you plan to repeat this activity, what would you change to improve it next time?
<b>Additional teacher time</b> Targeted small groups –	2015/16	Ongoing activity for KS2 children  Additional after school sessions and pre school sessions	Extra tuition targeted for specific educational needs of the individual pupils.	Tracking of individual progress. Progress to be shown termly on school's tracking system.	As a result of this activity pupils learning improved. An understanding of pupil's learning difficulties better explored. <b>July 16</b> Children in Y6 and Y5 in receipt of pupil progress all made positive progress in reading, writing and maths  Y4 and Y3 pupils in receipt of pupil premium continue to attain and make progress in line with non pupil premium peers.

Spring Term booster sessions	£1,656	Annual activity	Additional booster sessions held for Y6 2016	Tracking of individual progress. Progress to be shown termly on school's tracking system.	As a result of this activity Y6 teacher has been able to deliver a specific prog of learning for maths and literacy particularly for those high achieving disadvantaged pupils <b>July 2016</b> Children in Y6 in receipt of pupil progress all made positive progress in reading, writing and maths
<p><b>Enhancing education</b> activities incl music, art, dance, PE e.g. recorder lessons, Art Club, multi-skills, football, gym club, tag rugby, cricket and choir....</p> <p>Whole class music tuition for Ks1 and Ks2 including EYFS</p>	<p>£2501.10</p> <p>£1400 + £1001 + £180 = £2581</p>	Ongoing.	Confidence boosting for children to participate in activities they have a particular interest in. Increased interest and awareness of the particular subject they enjoy.	Activities to be monitored by after school provider and feedback given to the Headteacher.	Children's confidence, experience and enjoyment of sporting and cultural pursuits has increased. Disadvantaged pupils are able to gain music exams and certificates. They were also part of the winning quick sticks hockey team which represented S Norfolk for the second year running. One pupil represented the SE region in gymnastics.

Attendance at Early Birds Breakfast Club	£20 x 28 weeks = £560	Ongoing	Enables pupils to start the day with a healthy breakfast as well as participate in additional sporting activities	Activities and participation is monitored by Breakfast provider who reports to headteacher and class teacher	Children's readiness to learn and confidence with peers has led to improved outcomes
<b>Widening Experience</b> Residential trips and visits are subsidised Norwich castle, Brancaster, Bewilderwood, Africa Alive, Whitlingham, visit to Food Bank	£902.05	Annual activity	Relationship building and extra curricular activities for disadvantaged children	Increased enjoyment – pupil/parental questionnaires	Children enjoy increased participation in cultural opportunities and achieve a sense of belonging. They are able to participate and enjoy a widening range of opportunities in extra curricular activities and settings.
Transport to theatre trips and educational visits subsidised	£496	Ongoing	Pupils experiences are broadened and enriched. All pupils experience full participation	Pupil and parent comments and questionnaires	Pupils are not disadvantaged from attending these experiences because of cost
Day visits from people of different faith and community backgrounds Jewish morning	£400		Pupils experience the wider British cultural and religious family	Quality of pupil interaction feedback	Pupils gain a greater insight into other cultures which make up Britain and Norwich

Bollywood Dancing					
<b>Teacher Assistant</b> Teaching assistants' intervention, supporting literacy, numeracy and other classroom interventions	£6,500	Interventions incl: Sounds Discovery Numicon, Precision reading, Code X as well as phase 3 maths interventions	To close gaps and enable pupils to better access whole class teaching	Tracking of progress by class teacher and monitored by headteacher	<b>Well taught support and interventions enabled disadvantaged pupils, including those with SEND to attain above national levels</b>
Teaching assistants' training: Participation in a skill based training prog to foster social and emotional development in children	£50 x 10 weeks = £500	Learning will be ongoing	Pupils' emotional well being and resilience is strengthened through engagement with nurture and counselling	Positive attitudes towards learning will impact across all subjects and all learners	As a result of this course pupils' behaviours for learning continue to improve.
Participation in refresh phonics course	£300		Spelling and decoding skills will improve	Phonics teaching is well supported	Phonics and spelling scores improve for all pupils incl pupil premium which will enable them to make good progress with reading and writing tasks

<b>Equipment to support learning</b> Materials and training for Numicon	£1500	Materials and skills learned enable TAs to lead maths intervention groups	Pupils will increase their understanding of manipulation of number	Tracking of progress monitored by classteacher and headteacher	Well taught support and interventions enabled disadvantaged pupils, including those with SEND to attain above national levels
School uniform, book bags, PE kit and hoodies are subsidised	£500	Ongoing	Pupils and parents identify with school	Pupil and parent comments and questionnaires	Pupils are not disadvantaged by not having appropriate equipment or by appearance