



## School Sports Premium 2017 - 2018

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact or outcomes for pupils, and how effectively governors hold them to account for this. Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

## ALPINGTON & BERGH APTON CE VA PRIMARY SCHOOL – SPORTS PREMIUM ACTION PLAN 2017-2018



PE Co-ordinator: Laura Betts

Reviewing and supporting the planning of Sports Premium Spend Action Planning: Teresa Osborne(Headteacher)

Governor with responsibility for Sports Premium Spending:

Amount of Sports Premium Grant 2017 – 18: ??

Carried forward from 2016-17: ?/

Total to spend

Objectives of the school sports premium	Link to SIDP
<p>To raise and sustain aspiration and achievement throughout the curriculum by offering highest quality PE teaching in school and access to a wide range of health and sporting opportunities.</p> <p>We will do this by:</p> <ul style="list-style-type: none"> <li>• Ensuring First Quality PE teaching in school for all</li> <li>• Offering of a wide range of sporting &amp; exercise related opportunities in and out of school including participation in competitive sports</li> <li>• Increasing participation of attendance at a school club or competition and supporting access to external Sports Clubs especially for the less engaged</li> <li>• Providing opportunities for pupils and families to learn about healthy eating &amp; healthy living</li> <li>• Enabling the lowest ability in Swimming are further supported to reach 25m</li> <li>• Raising aspiration and ensuring opportunities are given which will stretch the most able.</li> </ul>	<p>To promote good mental health in children:</p> <ul style="list-style-type: none"> <li>• Expand opportunities for exercise &amp; sport - holiday clubs, development of additional activities in PE</li> <li>• Ensuring opportunities to succeed in different areas – music, the arts, outdoor learning as well as in more academic subjects by creating an exciting curriculum enhancing imagination and love of learning</li> <li>• Promote healthy attitudes towards food and body image</li> </ul> <p>To ensure the school provides outstanding PE and Sports Provision and this is embedded throughout the whole of school life – health related activities and sport improves mental health which has a positive impact on attainment throughout the school</p> <ul style="list-style-type: none"> <li>• Ensuring all PE provision space is used to its full potential</li> <li>• Improving teacher confidence in delivering high quality gymnastics and dance</li> <li>• Ensuring every child reaches the minimum standard of 25m in swimming by the end of KS2</li> <li>• Extending opportunities to offer a diverse range of sporting and outdoor adventure activities in a variety of settings</li> <li>• Providing opportunities to develop healthy lifestyles eg: healthy eating cooking, holiday sports clubs</li> <li>• School staff provide a role model for healthy life styles</li> </ul>
Evidence of success	How will it be monitored
<p>All staff are confident and competent to deliver high quality PE teaching and lessons are good or outstanding in their provision. All pupils are participating with instances of missing PE minimal.</p>	<p>Reviews of spending and objectives being delivered will be monitored termly by the PE coordinator and reported to HT. The HT will deliver a review to the Governing Body termly and the governor with responsibility for Sports Premium will visit the school twice yearly to meet with the PE coordinator to review progress, examine evidence and visit provision.</p>
<p>Pupils are engaged and motivated to learn in PE lessons. Behaviour in lessons is excellent and pupils work towards leading parts of the lesson</p>	<p>Lesson Observations and pupil feedback</p>
<p>Pupils are able to make healthy lifestyle choices</p>	
<p>Increasing range of sports activities offered and a high number of children continue to attend clubs and represent the school.</p>	<p>End of year audit</p>
<p>All children leave KS2 achieving 25m</p>	

Key achievements to date	Areas for further improvement																											
<p><b>High quality PE provision to all pupil</b> – 1 hour + provided by ProCoach – which includes regular competitive games at the end of a unit</p>	<p><i>Aim for 2 hours of PE a week in KS1 and KS2 – either through specialised coaches or through teacher led lessons</i> <i>Competitive elements in houses to continue</i></p>																											
<p><b>Cricket Coach used during summer term to enhance PE provision</b></p>	<p><i>Hire a range of coaches from other clubs to promote and widen the children’s sporting experiences and to help support and develop teacher’s skills and confidence.</i></p>																											
<p><b>Years 5 and 6 making use of outdoor and adventurous learning at Whitlingham and Brancaster</b> Includes: rock climbing, abseiling, canoeing, rafting, archery and orienteering</p>	<p><i>Broaden these opportunities to all KS2 children</i></p>																											
<p><b>Year 6 children regularly leading parts of lessons</b></p>	<p><i>Include all of KS2 children in leading. Possibility of these children leading KS1 lessons.</i> <i>Train and develop Y5/6 lunchtime buddies to run extra ‘fun’ sports and games at lunchtime</i></p>																											
<p><b>Participation in a wide range of competitive competitions</b> 2016 – 2017: KS2 children taking part in competitive sports through school Autumn 70% Spring 58% Summer 67% KS1 100%</p>	<p><i>To increase the % of children who participate in competitive sports through school</i></p>																											
<p><b>2016 – 2017 Participation in competitive sports through school</b></p> <table border="1" data-bbox="76 1102 1088 1342"> <thead> <tr> <th data-bbox="76 1102 412 1129">Autumn</th> <th data-bbox="412 1102 748 1129">Spring</th> <th data-bbox="748 1102 1088 1129">Summer</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1129 412 1157">Cluster Football League</td> <td data-bbox="412 1129 748 1157">Cluster Football League</td> <td data-bbox="748 1129 1088 1157">KS1 Dance festival</td> </tr> <tr> <td data-bbox="76 1157 412 1184">Cluster Cross Country (Y4/5)</td> <td data-bbox="412 1157 748 1184">Cluster Basketball Y3/4</td> <td data-bbox="748 1157 1088 1184">KS1 Tennis</td> </tr> <tr> <td data-bbox="76 1184 412 1211">Area Cross Country Finals</td> <td data-bbox="412 1184 748 1211">Cluster Basketball Y5/6</td> <td data-bbox="748 1184 1088 1211">Hi 5 Netball (Rep. Cluster)</td> </tr> <tr> <td data-bbox="76 1211 412 1238">Cluster Swimming Gala</td> <td data-bbox="412 1211 748 1238">Quicksticks Hockey</td> <td data-bbox="748 1211 1088 1238">Cluster Rounders</td> </tr> <tr> <td data-bbox="76 1238 412 1265">Tag Rugby (Rep. Cluster)</td> <td></td> <td data-bbox="748 1238 1088 1265">Cluster Athletics UEA (Winners)</td> </tr> <tr> <td data-bbox="76 1265 412 1292">Sportshall Athletics (Rep. Cluster)</td> <td></td> <td data-bbox="748 1265 1088 1292">Hobart PE day Y5</td> </tr> <tr> <td></td> <td></td> <td data-bbox="748 1292 1088 1319">Cycling Proficiency (Non Comp)</td> </tr> <tr> <td></td> <td></td> <td data-bbox="748 1319 1088 1347">Y5/6</td> </tr> </tbody> </table> <p>*winners</p>	Autumn	Spring	Summer	Cluster Football League	Cluster Football League	KS1 Dance festival	Cluster Cross Country (Y4/5)	Cluster Basketball Y3/4	KS1 Tennis	Area Cross Country Finals	Cluster Basketball Y5/6	Hi 5 Netball (Rep. Cluster)	Cluster Swimming Gala	Quicksticks Hockey	Cluster Rounders	Tag Rugby (Rep. Cluster)		Cluster Athletics UEA (Winners)	Sportshall Athletics (Rep. Cluster)		Hobart PE day Y5			Cycling Proficiency (Non Comp)			Y5/6	<p><i>Continue to offer wide range of sporting events to all children in KS1 and KS2</i> <i>Increase KS1 opportunities in Spring and Summer term (Speak to SSCO)</i> <i>Take B team (2 teams) to games (Sports Award)</i></p>
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<p><b>School participation in extra-curricular clubs (in school)</b>          KS2 Summer Term 2017: 58/64 children (90%) of which 17 children (27%) were doing 2 clubs + a week.          Autumn 2017 (KS2 Breakfast club, Gym, Tennis, Multisports and Change4life): 58/64 (90%)          Miss Betts running Change4life club to target children (small uptake)</p> <p>KS1 Clubs (Breakfast club, tennis, gym and multisports)</p> <p>Add Colbeck after school registers KS1 AND KS2</p>	<p><i>Offer KS1 Change4life club in Spring term</i>  <i>Extra KS2 Change4life club in Summer term to re-target children</i></p> <p><i>Widen the range of sports offered to children – possibility of different after-school clubs in school. Promote children to attend gym/tennis outside of school in specialised local clubs.</i></p>
<p><b>Extra-Curricular (Not provided by school) – KS2 Autumn 2017</b>          55/64 take part in clubs outside of school (86%)          9/64 children did nothing outside of school (14%) of which only 1 child did no clubs at all outside or inside of school (1%)          21/64 (33%) 1 club          17/64 (27%) 2 clubs          17/64 (27%) 3+ clubs  <b>Highest participation:</b>          Swimming 41/64 (64%)          Football 15/64 (23%)          18 different sports ranging from cheerleading/hockey/netball/Kung Fu/dance/climbing/horse riding          23/55 are children attending clubs promoted by the school (42%) – this includes teachers giving information or clubs promoted on the sports board.</p>	<p><i>Increase the number of children who participate in clubs which are not swimming</i></p> <p><i>Promote other clubs through a wider range of coaches in class, clubs after school and through varied posters on the sports board.</i></p>
<p><b>100% of pupils can swim 25m by the end of Y6</b></p>	<p><i>Ensure additional swimming is offered to those children who cannot swim 25m by the end of KS2.</i></p>
<p><b>Sustainable equipment brought and used in lessons</b>          Includes new school hall, crash mat, springboards, badminton etc.</p>	<p><i>Audit to be done of PE equipment to ensure high quality and safe equipment is available in all lessons</i></p>

<b>Meeting national curriculum requirements for swimming and water safety 2016-17</b>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when	100%

they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## So where do we go from here?

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b>  <b>September – March:</b> <b>April – July: *</b> <small>*Based on predicted pupil numbers and forecast of future funding.</small>	<b>Date Updated:</b> October 2017		
<b>Key Indicator 1:</b> Engagement of ALL pupils in physical activity – the Chief Medical Officer guidelines recommend 30 minutes of physical activity a day in school				Percentage of Allocation:
<b>School focus</b> with clarity on intended <b>impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding/Time allocation</b>	<b>Evidence and Impact</b>	<b>Next Steps and Sustainability</b>
<p><i>Provide 10% of the cost for the resurfacing of the playground t provide safer and more user friendly area to play sports in and out of lessons.</i></p> <p><i>This will include painting new lines for PE lessons, as well as games for playtime/sports leaders and buddies to use.</i></p> <p><i>Lunchtime clubs by teachers and buddies will provide extra 30 minutes to pupils.</i></p> <p><i>Target children for C4L clubs who do not do any after-school clubs.</i></p> <p><i>Break time activities encourage</i></p>	<p><i>Site meetings to obtain quotations.</i></p> <p><i>Seek and obtain other funding /grants /contributions.</i></p> <p><i>Oversee work and ensure completed to a high standard with guarantees.</i></p> <p><i>Appropriate markings for all sports and games at lunchtime are considered.</i></p> <p><i>Purchase new football posts and netball posts</i></p> <p><i>TO running club</i> <i>LB hockey club</i> <i>Buddies – target KS1</i></p> <p><i>Results analysed by LB; Questionnaire to children to find out what they would like to do; letters sent home encouraging participation.</i></p> <p><i>School Council to discuss with pupils a range of</i></p>	<p><i>£5500</i></p> <p><i>£850</i></p> <p><i>£300</i></p>	<p><i>Evidence: Playground will be used more effectively for group work in PE lessons; and at playtime.</i></p> <p><i>% of children participating in 30 minutes a day (PE and in-school clubs) will increase in both KS1 and KS2.</i></p> <p><i>Enjoyment, participation and safety</i></p>	

<i>more active participation by children</i>	<i>possible equipment to enhance break time activities</i>  <i>Purchase new layer of bark to enable pupils to use the static equipment safely</i>	<i>£900</i>	<i>in activity is increased with fewer incidents in break/lunchtime book</i>	
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<b>Key Indicator 2: Raise the profile of PE across the school</b>				
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<b>School focus</b>	<b>Actions to achieve</b>	<b>Funding/Time allocation</b>	<b>Evidence and Impact</b>	<b>Next Steps and Sustainability</b>
<p><i>Pupils write competition news reports for newsletters &amp; sports board. EP to upload to website. - this inspires children to participate and support the sporting endeavours of their peers.</i></p> <p><i>Twitter account to be created to promote sports and achievements to parents and wider community.</i></p> <p><i>UKS2 Buddies used to provide playtime activities for children. This will enable leadership opportunities.</i></p> <p><i>Increase competition and sporting opportunities for KS1 – encouraging lifelong participation from early age.</i></p> <p><i>Improve PE as a subject – focusing on lesson planning/assessment/whole school improvement</i></p> <p><i>Versatile school PE kit to be bought</i></p>	<p><i>Children chosen to write the reports. LB to put onto sports board/EP to upload onto website. (Password needed or EP to upload).</i></p> <p><i>Ian Monument to set up account. LB to update sporting events. Also allows teachers to update on any activities in classroom.</i></p> <p><i>Basic training by LB. Leaders/buddies used to train others for consecutive years.</i></p> <p><i>LB to run a KS1 afterschool club in the summer term.</i></p> <p><i>LB Level 4 certificate in Leadership and Management in PE.</i></p> <p><i>PE/sports kit to be decided on by staff and school</i></p>	<p><i>£850 + 4 x supply days</i></p> <p><i>£80</i></p> <p><i>£1650 in total</i></p>	<p><i>Children keen to take part and report back to school and parents.</i></p> <p><i>Results and PE news are promoted to parents – feedback given from parent questionnaire.</i></p> <p><i>KS1 data is improved.</i></p> <p><i>Whole school PE improves including long term plan, policy update and assessment procedure.</i></p>	

<p>so children feel proud to be part of the school and a team.</p> <p>ProCoach and teachers to provide opportunity for house competitive games in lessons – house points collected for overall winning sports team at the end of the year – this will encourage all to work as a team for collective goal.</p> <p>Release time for PE Co-ordinator</p>	<p>council; ordered and embroidered with school logo – must be non-gender specific and versatile for all sports.</p> <p>Results to be given to LB. Collated and totalled for end of year Leavers assembly</p> <p>Construct a PE development plan in order to make best use of PE premium and resources</p>	<p>£200 supply</p>	<p>Winning team announced at Leaver's assembly.</p>	
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**Key Indicator 3:** Increase the confidence, knowledge and skills of all the staff in teaching PE and sport

School focus	Actions to achieve	Funding/Time allocation	Evidence and Impact	Next Steps and Sustainability
<p>To upskill staff in the delivery of effective PE sessions. This will enable staff to have confidence to also lead extracurricular sporting clubs. Children will have more positive female role models for PE and sport – promoting enthusiasm across the school.</p>	<p>Extra lessons throughout the term to boost PE hours.</p> <p>Teachers to observe ProCoach in what makes a good lesson/skills needed. Teachers will teach a follow up lesson each term.</p> <p>CPD for areas where teachers feel the need training e.g. gymnastics/dance/management in lessons</p> <p>Coaches used throughout the year to demonstrate skills/lessons – teachers to observe and provide a follow-up lesson.</p>	<p>£2280</p> <p>5 x ½ day £700</p> <p>£585 cricket, ball room dance, street dance</p>	<p>Teachers' confidence in delivering PE is seen. Children enjoying a wider range of role models and lessons.</p>	

**Key Indicator 4:** Broaden the range of sports and activities offered to pupils in and out of lessons

School focus	Actions to achieve	Funding/Time allocation	Evidence and Impact	Next Steps and Sustainability
<p>Broaden the range of sports offered for extra-curricular clubs in school – this will provide children with greater opportunity to try new sports.</p> <p>Make use of: UEA</p>	<p>Involve outside coaches to provide expert classes and clubs. C4L – LB (Autumn) Lunchtime run club – TO (Spring 1) Lunchtime hockey – LB (spring 2)</p> <p>KS1 Spring gymnastics (2<sup>nd</sup> Spring?)</p>	<p>Skiing £8pp (1</p>	<p>Children attending these local facilities outside of school hours (Survey to be conducted).</p>	



<p><i>Sportspark(climbing &amp; Spring Gymnastics) and Whitlingham (adventure activities and skiing).</i></p> <p><i>These factors will increase lifelong participation.</i></p>	<p><i>Find suitable time for KS2 to go skiing (Age 7+) /Whitlingham</i></p> <p><i>Bus needed to transport children to and from places.</i></p>	<p><i>hour) or £45pp for 6 hours</i></p>		
<p><b>Key Indicator 5: Increased participation in competitive sport</b></p>				
<p><b>School focus</b></p>	<p><b>Actions to achieve</b></p>	<p><b>Funding/Time allocation</b></p>	<p><b>Evidence and Impact</b></p>	<p><b>Next Steps and Sustainability</b></p>
<p><i>To continue to support the role of the Cluster Sports Organiser, which will support and maintain children’s engagement and participation in competitive sport.</i></p> <p><i>ProCoach and teachers to provide opportunity for house competitive games in lessons – house points collected for overall winning sports team at the end of the year.</i></p>	<p><i>Attend Cluster Sports Meetings.</i></p> <p><i>Arrange fixtures outside of school hours to minimise disruption and enable staff to supervise.</i></p> <p><i>Transport needed to go to fixtures/events.</i></p> <p><i>Results to be given to LB.</i></p>	<p>£855</p>	<p><i>All children participate in competitive sports throughout the year.</i></p> <p><i>Overall winning team announced at Leavers assembly in Summer Term.</i></p>	
<p><b>Key Indicator 6: Additional swimming</b></p>				
<p><i>To provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum.</i></p>	<p><i>Renegotiate additional pool space over Spring Term.</i></p> <p><i>To utilise our swimming coach to work alongside staff.</i></p>			