



### Computing

- To recognise and use technology purposefully
- E-safety

### Maths

- Number bonds to 10
- Doubling numbers
- Recognising numbers up to 100
- Place value
- Counting in 2s, 5s and 10s
- Recognising and naming 2D and 3D shapes
- Problem solving

### Art and DT

- Creating pictures, observational drawings working with chalks and pastels.
- Investigate materials and.

### Music

- Singing together to perform to an audience
- Chanting rhymes

## Overview

We will be thinking about why we explore and what has been found through exploration. The children will learn about some significant explorers of Earth and Space, the impact they have had on our lives and why they are important.

# Exploration



### PE

- Gymnastics – control and coordination

### Geography

- Name and locate some countries, continents, seas and oceans.
- To know about the planets and solar system.

### RE

- Christianity: Creation – Why is the word 'God' so important to Christians?
- How can we care for our world?

### English

- Stories in familiar settings
- Poems with pattern and rhyme
- Spelling, punctuation and grammar – finger spaces between words, use of capital letters and full stops.
- Reading – Reading for information
- Speaking and listening – Listen with attention, value others suggestions.
- Writing – Writing letters, descriptions,

### Science

- Compare suitability of everyday materials.
- Explore how squashing, bending, twisting and stretching can change the shape of some solid objects.

### History

- The lives of significant explorers,
  - Neil Armstrong
  - Mae Jemison