

Ideas that Changed the World



Maths

We will be:

- Continuing our work on the four operations
- Continuing with our recall of mental maths facts
 - Fractions
 - Shape
 - Statistics

English

- Continuing with spelling, punctuation and grammar
- Reading – Reading for information, inferring and making deductions, answering questions and justifying answers
- Writing – explanation texts, instructional texts, biographies and autobiographies, creative narratives, poetry.

RSE

- Internet safety
- Personal health and hygiene
- Ways to have a positive impact on the environment

Computing

- Learning the importance of internet safety
- Exploring and understanding networks, including www, linked to Tim Berners Lee

Music

- Look at how modern music inventions have changed music over the last 100 years
 - Electric music and instruments
- Synthesized sounds, rhythms and drums
- Use keyboards etc. to create own electronic music. Support from CC and IC to do some song writing.

How can we be World Changers?
What can we do to make a difference in the world? Will the world ever be perfect? Will we always need 'world changers'?

RE

- What is the Trinity?
- How do/have religious groups contributed to society and history? (Hinduism/Christianity/Islam)

Art & DT

- Studying the work of Leonardo da Vinci
- Design and make your own product for the future that could change the world
- How do shapes, colours and designs make us feel?
 - Should art be for sale?

French

We will be completing units on:

- Giving opinions about snacks
 - Shops
- Places in town
- Directions
- Numbers to 20

Science

We will be completing two units: one on 'Electricity' and one on 'Forces'.

PE

- Athletics
- Rounders