

English:

We will be using a variety of texts and extracts to support our learning. We will focus on developing the children's ability to write a range of text genres, including: poetry, descriptive writing, biography, fact sheets, instructions, explanations, persuasive writing and stories.

Using a breadth of techniques including: adverbials, conjunctions, punctuation and editing.

We will be encouraging the children to share and discuss their work with others.

Focus: Verbs & verb tenses in our writing.

Art/D &T

Curious about Cave Art, exploring messages that art can give.

Courageous to try aking paint in different ways and using charcoal.

Empathetic to compare Banksy with Cave art.

Thoughtful to compare different products and explain why one is more effective than another, looking at packaging, contents, design and price.

History:

Curious to find out about the Stone, Bronze & Iron Age.

Focusing on:

- Daily life
- Technologies
- Food
- Settlements.

Thoughtful to compare different time periods and different civilisations in the same time period.

Geography:

Curious to find out about the local area, land uses, history, and amenities.

Thoughtful to compare settlements in the past with the present.

Courageous to use compass directions and grid references.

Survivors



Resilient, Empathetic, Courageous, Thoughtful, Curious, Aspirational

Our class books will be: 'First Drawing', 'A Street Through Time', 'Stone Age Boy' by Satoshi Kitamura & 'Kensuke's, Kingdom' by Michael Morpurgo.

R.E:

What does it mean to be Human?

Computing:

Courageous to create a podcast or web page.

Curious to use different search engines and sources to find out about the past.

Science:

Rocks:

- Curious to find out how rocks are made.
- Curious to find out about fossils and what they tell us about the past.

Plants:

- Curious to find out about the parts and purpose of flowering plants.
- Thoughtful to understand different methods of seed dispersal and how this helps a plant survive.
- Courageous to work scientifically to plan, carry out and evaluate investigations.

Music:

Aspirational to use musical notation in their own compositions.

Thoughtful to listen to music from different eras.

Maths:

Resilient & Courageous to improve our skills in:

- Times tables
- Division & Multiplication
- Perimeter & Area
- Fractions

Aspirational to apply our skills to problem solving and investigations.